

# Spelling Progress Quarterly. Contents.

SSS has only these 7 issues. There may have been others. See also [SPQ authors](#).

## [Spring 1984. Volume 1, Number 1.](#)

1. *From the Editor*: Walter B. Barbe.
2. *Spelling Reform: An Educator's Perspective*. Azalia Francis.
3. *Spelling Instruction: Adult Spelling and Personality*. John R. Beech and Christine Black.
4. *Spelling and Reading: Phonics Countdown*. Emmett Albert Betts.
5. *Spelling and Computers: The Electronic Revolution and Spelling*. Michael N. Milone, Jr.

Readers' Forum:

6. *SR1 and SR1a*. Harry Lindgren.
7. *Basic Principles of Learning*. Harvie Barnard.

## [Summer 1984. Volume 1, Number 2.](#)

1. *The Diagnostic Spelling Potential Test*. John Arena and Rick Brownell.
2. *Spelling and Reading: A Taxonomy of Phoneme-Grapheme Correspondences*. Larry Gentry.
3. *Spelling Reform: Research and Development in Spelling Reform, Part I*. Valerie Yule.
4. *Spelling Instruction: Fundamentals of Spelling Instruction*. Myrna J. Walters.

## [Fall 1984. Volume 1, Number 3.](#)

1. *From the Editor*: Walter B. Barbe.
2. *Learning to Spell is a Developmental Process - Not Rote Memorization of Words*. Richard E. Hodges.
3. *Spelling Instruction: Spelling, Revisited*. Elisabeth McPherson.
4. *Spelling and Reading: Graphic images and Successful Spelling*. Azalia S. Francis.
5. *Spelling and Computers: Word Processing and Spelling Checkers*. Michael N. Milone, Jr.
6. *For Parents*.
7. Readers' Forum:  
*Spelling Reform and Computers*. Fred Haibach.

### Winter 1985. Volume 2, Number 1.

1. *From the Editor*: Walter B. Barbe.
2. *The Case for Simplified Spelling* Excerpted from the Handbook for Simplified Spelling.
3. *If You're Not a Spelling Genius, Beware of Friday*. Patricia McCune Irvine.
4. *Spelling and Reading: Dialect Difference and the Teaching of Reading and Spelling*. Russell Tabbert.
5. *Spelling Instruction: Diagnosing Skills by Analyzing Children's Writing*. Ronald L. Cramer.
6. *Discovering Children's Learning Strategies for Spelling through Error Pattern Analysis*. Leonore Ganschow.
7. *Spelling and Other Language Arts*. Donald Graves and Walter Petty

### Spring 1985. Volume 2, Number 2.

1. *From the Editor*: Walter B. Barbe.
2. *Spelling and Vocabulary Development*. Joseph Kourke.
3. *Spelling Reform: When Noah Missed the Boat*. Harvie Barnard.  
[See a similar article with the same title in Journal J2.]
4. *Spelling Instruction: The Role of Invented Spelling*. Judy W. Bassham.
5. *Spelling and Reading: Spelling Dictation: Used, Abused, and Refused*. Patricia Anderson.

### Fall/Winter 85/86. Volume 2, Numbers 3 and 4.

1. *From the Editor*: Walter B. Barbe.
2. *Models of Spelling: Different Views of the Process of Spelling*. M. Jan Mickler.
3. *Spelling Instruction: The Inductive Teaching of Spelling Patterns and Generalizations: Some Suggested Strategies*. C. Glennon Rowell.
4. *Spelling and Reading: Selecting Spelling Words Using a Synthesized Approach*. Gail B. Culyer.
5. *Spelling and Computers: ColorCoding Pronunciation with Binemic Phonics*. Robert L. Trammell.

[Spring/Summer 1987. Volume 3, Numbers 2 and 3.](#)

1. *From the Editor*: Walter B. Barbe.
2. *The Curriculum in Spelling*. Edgar Dale.
3. *A Metacognitive Approach to Spelling Instruction*. Jan Mickler.
4. *Connecting Spelling with Reading, Writing, and Real-Life Experiences*.  
Mary S. Rogers.
5. *The Challenge: Teaching Spelling in the Sixth Grade*. Gayle Westover.
6. *Teaching the Various Spellings of Our Language Sounds*. Elizabeth Hagner.

**For other articles on SSS web by these authors:**

Harvie Barnard: see [Journal 2](#), [Anthology](#), [Bulletins](#).

John Beech: see [Journals](#), [Newsletters](#), [Bulletins](#).

Emmett Betts: see [Anthology](#), [Bulletins](#).

Harry Lindgren: see [Journals](#), [Bulletins](#).

Valerie Yule: see [Books](#), [Journals](#), [Newsletters](#), [Media](#),  
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